

## DESCRIPTION OF THE COURSE OF STUDY

<b>Course code</b>	<b>0912-7LEK-A10.6-PF</b>	
<b>Name of the course in</b>	Polish	<b>Język polski w komunikacji medycznej</b>
	English	<b>Polish Communication Skills for Medicine</b>

### 1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

<b>1.1. Field of study</b>	medicine
<b>1.2. Mode of study</b>	Full-time
<b>1.3. Level of study</b>	Uniform Master's studies
<b>1.4. Profile of study*</b>	General academic
<b>1.5. Specialization*</b>	lack
<b>1.6. Unit running the course of study</b>	Faculty of Humanities
<b>1.7. Person/s preparing the course description</b>	dr hab. prof. UJK Marzena Marczevska
<b>1.8. Person responsible for the course of study</b>	dr hab. prof. UJK Marzena Marczevska
<b>1.9. Contact</b>	mmarczew@ujk.edu.pl

### 2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

<b>2.1. Affiliation with the module</b>	MHS
<b>2.2. Language of instruction</b>	English
<b>2.3. Semesters in which the course of study is offered</b>	5 <sup>th</sup> – 6 <sup>th</sup> semester
<b>2.4. Prerequisites*</b>	

### 3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

<b>3.1. Form of classes</b>	Classes 40	
<b>3.2. Place of classes</b>	classes at UJK/classes held at hospitals and community health centers	
<b>3.3. Form of assessment</b>	credit after first semester based on continuous assessment (tests, assignments); oral examination after second semester	
<b>3.4. Teaching methods</b>	<ul style="list-style-type: none"> <li>- lecture/classes</li> <li>- consultation</li> <li>- presentation</li> <li>- case description</li> <li>- self-study</li> <li>-online self-study</li> </ul>	
<b>3.5. Bibliography</b>	<b>Required reading</b>	<ol style="list-style-type: none"> <li>1. <i>Porozumienie z pacjentem. Relacje i komunikacja</i>, red. nauk. J. Doroszewski, M. Kulus, A. Markowski, Wydawnictwo Wolters Kluwer, Warszawa 2014.</li> <li>2. Makara-Studzińska M., <i>Komunikacja z pacjentem</i>, Lublin 2012.</li> <li>3. Gębał P., <i>Od słowa do słowa toczy się rozmowa</i>, Universitas, Kraków, 2012.</li> <li>4. Ławnicka-Borońska M., <i>Język polski w medycynie, A Guide to Polish in Medical Practice</i>, Wolters Kluwer, Warszawa 2013.</li> </ol>
	<b>Further reading</b>	<ol style="list-style-type: none"> <li>5. Mayerscough P.R., Ford M., <i>Jak rozmawiać z pacjentem. Podręcznik komunikacji interpersonalnej</i>. Wydawnictwo Naukowe PWN, 2003.</li> <li>6. Dale G. Leathers, <i>Komunikacja niewerbalna</i>, przeł. M. Trzcńska, PWN, Warszawa 2007.</li> </ol>

		<p>7. Adler R.B., Rosenfeld L.B., Proctor II R.F., <i>Relacje interpersonalne. Proces porozumiewania się</i>. Poznań 2011.</p> <p>8. Doroszevska A., <i>Nauczanie komunikacji z pacjentem</i>, [w:] M. Sycowiec-Piłat, A. Olchowska-Kotala [red.], <i>Socjologia i psychologia dla pacjenta</i>, Toruń 2012.</p> <p>9. Morreale S.P., Spitzberg B.H., Barge J.K., <i>Komunikacja między ludźmi. Motywacja, wiedza i umiejętności</i>, Warszawa 2008.</p>
--	--	--

#### 4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED TEACHING OUTCOMES

##### 4.1. Course objectives (classes)

C1 - to prepare students to take an active and conscious participation in the process of interpersonal communication

C2 - developing the ability to organize the appropriate communicative behavior: building (intercultural) communicative competence;

C3 - to make students aware that effective communication is the way of creating positive relationships among people and the main foundation of the team;

##### 4.2. Detailed syllabus (classes)

1. Rules of verbal and nonverbal communication. Elements of the communication act.
2. Principles of a successful conversation.
3. Communication barriers.
4. Social determinants of linguistic behavior. Genderlects.
5. Active listening.
6. Persuasion and manipulation. Motivating people.
7. Negotiations/Mediation.
8. Mentoring and coaching.
9. Creating a successful therapeutic doctor-patient relationship (perceptions and feelings regarding the nature of the problem, goals of treatment, and psychosocial support).

Regarding the fact that the effective doctor-patient communication is a central clinical function in building a therapeutic doctor-patient relationship, the main aim of this course is to develop practical communication skills.

The training starts with basic skills but gradually slips into medical communication or consultation training and results in communication in different contextual situations or with special groups of patients. Students continue working on their written and oral communication skills while strengthening their ability to understand and analyze different communication contexts (especially communication situations related to the medical environment), to be able to communicate with patients with different needs and in different situations. Students systematically expand their understanding of language used in everyday situations including: patient interviews, gathering of medical data, asking questions, listening, developing empathy. They acquire more advanced conversation skills and strategies to conduct medical examinations in Polish clinics.

#### 4.3. Education outcomes in the discipline

Code	A student, who passed the course	Relation to teaching outcomes
within the scope of <b>KNOWLEDGE:</b>		
W01	Student has a basic knowledge of interpersonal communication, knows the basic communication terminology and knows how to build the doctor-patient relationship	
W02	Student knows selected features of verbal and nonverbal communication, realizes how to plan her/his activities in the group, knows the rules of delivering public speaking, negotiating, building relations with other people and the team members.	
within the scope of <b>ABILITIES:</b>		
U01	Student knows some selected features of verbal and nonverbal communication, realizes how to plan her/his activities in the group	
U02	She/he can interpret the significance of non-verbal communication and consciously manipulate their "body language".	
U03	She/he can apply different negotiation and mediation techniques.	
U04	She/he is able to use active listening techniques (in mentoring, coaching).	
within the scope of <b>SOCIAL COMPETENCE:</b>		
K01	She/he recognizes her/his educational needs and is ready to take part in stimulating learning experiences.	
K02	She/he is aware of cultural differences, shapes the attitude of tolerance, acceptance, openness to other nations and cultures.	
K03	She/he is able to work as a team member.	

#### 4.4. Methods of assessment of the intended teaching outcomes

Teaching outcomes (code)	Method of assessment (+/-)																				
	Exam (oral)			Test*			Project*			Effort in class*			Self-study*			Group work*			Others*		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01		+			+						+				+						
W02		+			+						+				+						
U01		+			+						+				+						
U02		+			+						+				+						
U03		+			+						+				+						
U03		+			+						+				+						
K01											+				+		+				
K02											+				+		+				
K03											+				+		+				

\*delete as appropriate

4.5. Criteria of assessment of the intended teaching outcomes		
Form of classes	Grade	Criterion of assessment
<b>classes (C)*</b>	<b>3</b>	preparation for classes/tests; examination (61-68%)
	<b>3,5</b>	preparation for classes/tests; presenting effects of group work; examination (69-76%)
	<b>4</b>	preparation for classes/tests; presenting effects of group work; participation in discussions; examination (77-84%)
	<b>4,5</b>	preparation for classes/tests; presenting effects of group work; participation in discussions; written assignments done in class; examination (85-92%)
	<b>5</b>	preparation for classes/test; presenting effects of group work; participation in discussions; written assignments done in class; ability to analyze and interpret issues related to the subject; examination (93-100%)

- **Thresholds are valid from 2018/ 2019 academic year**

Students receive credit based on good attendance and continuous assessment (tests, assignments).

#### 5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

Category	Student's workload
	Full-time studies
<i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	<b>40</b>
<i>Participation in lectures*</i>	
<i>Participation in classes, seminars, laboratories*</i>	<b>40</b>
<i>Preparation in the exam/ final test*</i>	
<i>Others*</i>	
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>	<b>20</b>
<i>Preparation for the lecture*</i>	
<i>Preparation for the classes, seminars, laboratories*</i>	<b>20</b>
<i>Preparation for the exam/test*</i>	
<i>Gathering materials for the project/Internet query*</i>	
<i>Preparation of multimedia presentation</i>	
<i>Others*</i>	
<i>TOTAL NUMBER OF HOURS</i>	<b>60</b>
ECTS credits for the course of study	<b>2</b>

**Accepted for execution** (date and signatures of the teachers running the course in the given academic year)

.....