

## DESCRIPTION OF THE COURSE OF STUDY

<b>Course code</b>	<b>0912-7LEK-F-24-S</b>	
<b>Name of the course in</b>	Polish	<b>Specyfika narządowa raportów patomorfologicznych nowotworów</b>
	English	<b>Organ specificity of tumor pathological reports</b>

### 1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

<b>1.1. Field of study</b>	Medicine
<b>1.2. Mode of study</b>	Full-time
<b>1.3. Level of study</b>	Uniform Master's studies
<b>1.4. Profile of study*</b>	General academic
<b>1.5. Specialization*</b>	Lack
<b>1.6. Unit running the course of study</b>	The Faculty of Medicine and Health Sciences
<b>1.7. Person/s preparing the course description</b>	Prof. dr hab. n. med. Anna Nasierowska-Guttmejer
<b>1.8. Person responsible for the course of study</b>	Prof. dr hab. n. med. Anna Nasierowska-Guttmejer
<b>1.9. Contact</b>	anna.nasierowska@cskmswia.pl

### 2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

<b>2.1. Affiliation with the module</b>	Elective
<b>2.2. Language of instruction</b>	English
<b>2.3. Semesters in which the course of study is offered</b>	6 <sup>th</sup> semester
<b>2.4. Prerequisites*</b>	none

### 3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

<b>3.1. Form of classes</b>	Lecture- 15h	
<b>3.2. Place of classes</b>	Traditional classes in the didactic room of Faculty of Medicine and Health Sciences	
<b>3.3. Form of assessment</b>	Credit with grade	
<b>3.4. Teaching methods</b>	Informative lecture	
<b>3.5. Bibliography</b>	<b>Required reading</b>	1. E. C. Klatt. Robbins and Cotran Atlas of Pathology, 3th Edition, 2015, Elsevier.
	<b>Further reading</b>	1. Alan Stevens MBBS FRCPATH (Author), James S. Lowe BMedSci BMBS DM FRCPATH Professor: Pathology

### 4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED TEACHING OUTCOMES

<p><b>4.1. Course objectives</b> <i>(including form of classes)</i></p> <p><b>C1.</b> Understanding the cancer assessment criteria</p> <p><b>C2.</b> Ability to qualify cancer according to international classification</p> <p><b>C3.</b> Understanding the diagnostic differences between tumors depending on their type</p>
<p><b>4.2. Detailed syllabus</b> <i>(including form of classes)</i></p> <p>1. Discussion of the algorithm for stomach and colon cancer</p> <p>2. Discussion of the thyroid algorithm</p> <p>3. Discussion of the algorithm for the uterus</p> <p>4. Discussion of the algorithm for breast cancer</p> <p>5. Discussion of the prostate cancer algorithm</p>

### 4.3. Education outcomes in the discipline

Code	A student, who passed the course	Relation to teaching outcomes
within the scope of <b>KNOWLEDGE:</b>		
W01	knows the terminology used in anatomic pathology;	C.W25.
W02	knows the definition and pathophysiology of shock, with particular emphasis on the differentiation of shock and multiple organ failure's causes;	C.W28.
within the scope of <b>ABILITIES:</b>		
U01	understands the relation between images of tissue and organ damage and clinical symptoms of the disease, medical history and the results of laboratory determinations;	C.U11.

### 4.4. Methods of assessment of the intended teaching outcomes

Teaching outcomes (code)	Method of assessment (+/-)																							
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others*					
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes					
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01				+																				
W02				+																				
U01				+																				

\*delete as appropriate

### 4.5. Criteria of assessment of the intended teaching outcomes

Form of classes	Grade	Criterion of assessment
<b>lecture (L)</b>	<b>3</b>	From 61%-68% Mastering program content at the elementary level, chaotic answers, guidance questions necessary
	<b>3,5</b>	From 69%-76% Mastering program content at the elementary level, systematized answers, teacher's help required
	<b>4</b>	From 77%-84% Mastering program content at the elementary level, systematized and independent responses. Solving problems in typical situations.
	<b>4,5</b>	From 85%-92% The scope of the presented knowledge goes beyond the basic level based on the provided supplementary literature. Solving problems in new and complex situations.
	<b>5</b>	From 93%-100% The scope of the presented knowledge goes beyond the basic level based on independently acquired scientific sources of information.

- **Thresholds are valid from 2018/ 2019 academic year**

**5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT**

Category	Student's workload
	Full-time studies
<i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	<b>15</b>
<i>Participation in lectures*</i>	<b>15</b>
<i>Participation in classes, seminars, laboratories*</i>	
<i>Preparation in the exam/ final test*</i>	
<i>Others*</i>	
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>	<b>10</b>
<i>Preparation for the lecture*</i>	<b>5</b>
<i>Preparation for the classes, seminars, laboratories*</i>	
<i>Preparation for the exam/test*</i>	<b>5</b>
<i>Gathering materials for the project/Internet query*</i>	
<i>Preparation of multimedia presentation</i>	
<i>Others*</i>	
<i>TOTAL NUMBER OF HOURS</i>	<b>25</b>
ECTS credits for the course of study	<b>1</b>

**Accepted for execution** (date and signatures of the teachers running the course in the given academic year)

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