

DESCRIPTION OF THE COURSE OF STUDY

Course code	0912-7LEK-A10.3-LŁ	
Name of the course in	Polish	Język łaciński
	English	Latin

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	medicine
1.2. Mode of study	Full-time
1.3. Level of study	Uniform Master's study
1.4. Profile of study*	General academic
1.5. Specialization*	lack
1.6. Unit running the course of study	SJO UJK Kielce
1.7. Person/s preparing the course description	mgr Donata Pikulska-Durlik
1.8. Person responsible for the course of study	mgr Donata Pikulska-Durlik
1.9. Contact	donata.pikulska-durlik@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Affiliation with the module	Behavioral and social sciences with elements of professionalism
2.2. Language of instruction	English
2.3. Semesters in which the course of study is offered	1 st semester
2.4. Prerequisites*	-----

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	Foreign language course 30h	
3.2. Place of classes	Courses in the teaching rooms of the JKU	
3.3. Form of assessment	Credit with grade	
3.4. Teaching methods	<ul style="list-style-type: none"> • explanatory method (OB), • work with the printed source (PŹD), • classical problem method (KMP) 	
3.5. Bibliography	Required reading	1. Anna Kołodziej, Stanisław Kołodziej, <i>Lingua Latina medicinalis</i> , Warszawa 2006
	Further reading	1. Barbara Dąbrowska, <i>Słownik medyczny łacińsko-polski i Słownik medyczny polsko-łaciński</i> , Warszawa 1990. 2. Heinz Feneis, <i>Ilustrowany słownik międzynarodowego mianownictwa anatomicznego</i> , Warszawa 1986.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED TEACHING OUTCOMES

<p>4.1. Course objectives (classes)</p> <p>C1 – W – acquaintance with the grammar rules and lexicon of the Latin language.</p> <p>C2 – U – understanding and the usage of medical terminology as well as translation of texts about the medical and anatomical subject.</p> <p>C3 – K – creation of the attitude resulting from the ethical rules developed in the Greco-Roman antiquity.</p>
<p>4.2. Detailed syllabus (classes)</p> <p>C1 Familiarity with the course description and the requirements connected with the credit. Verbs Conjugation I-IV: indicativus praesentis activi and passivi; the verb „esse” and its assumptions.</p> <p>C2 Declension of Nouns I-V; cardinal and ordinal numerals.</p> <p>C3 Syntax: the Latin word order, cases, translation of texts of anatomy and medicine. Word formation.</p> <p>C4 Formulation of the terms and medical diagnoses.</p>

4.3 Education outcomes in the discipline

Code	A student, who passed the course	Relation to teaching outcomes
within the scope of KNOWLEDGE:		
W01	knows anatomical, histological and embryological terminology in Polish and English	A.W1.
within the scope of ABILITIES:		
U01	uses anatomical, histological and embryological terminology both in written and oral communication;	A.U5.
U02	critically examines medical literature, including medical literature in English, and draws conclusions based on the available literature;	D.U17.

4.4. Methods of assessment of the intended teaching outcomes

Teaching outcomes (code)	Method of assessment (+/-)																				
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others*		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes					
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
...W01																					
...U01																					
...U02																					

*Discussions with students, feedback during the classes

4.5. Criteria of assessment of the intended teaching outcomes

Form of classes	Grade	Criterion of assessment
classes (C)*	3	51-60% of results verifying knowledge and skills included in syllabus
	3,5	61-70% of results verifying knowledge and skills included in syllabus
	4	71-80% of results verifying knowledge and skills included in syllabus
	4,5	81-90% of results verifying knowledge and skills included in syllabus
	5	91-100% of results verifying knowledge and skills included in syllabus

5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

Category	Student's workload
	Full-time studies
<i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	30
<i>Participation in lectures*</i>	
<i>Participation in classes, seminars, laboratories*</i>	30
<i>Preparation in the exam/final test*</i>	
<i>Others*</i>	
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>	
<i>Preparation for the lecture*</i>	
<i>Preparation for the classes, seminars, laboratories*</i>	
<i>Preparation for the exam/test*</i>	
<i>Gathering materials for the project/Internet query*</i>	
<i>Preparation of multimedia presentation</i>	
<i>Others*</i>	
<i>TOTAL NUMBER OF HOURS</i>	30
ECTS credits for the course of study	1

Accepted for execution (date and signatures of the teachers running the course in the given academic year)

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