

DESCRIPTION OF THE COURSE OF STUDY

Course code	12.6-3LEK-F-IK	
Name of the course in	Polish	Interwencja kryzysowa
	English	Crisis intervention

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	medicine
1.2. Mode of study	full-time
1.3. Level of study	uniform Master's study
1.4. Profile of study*	practical
1.5. Specialization*	lack
1.6. Unit running the course of study	Faculty of Medicine and Health Sciences
1.7. Person/s preparing the course description	dr hab. n.hum. Monika Szpringer prof. UJK
1.8. Person responsible for the course of study	mgr Karolina Kulikowska
1.9. Contact	kmkulikowska@gmail.com

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Affiliation with the module	directional - mandatory
2.2. Language of instruction	English
2.3. Semesters in which the course of study is offered	the choice between 2nd - 9th semester
2.4. Prerequisites*	

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	Lecture: 15, classes: 20	
3.2. Place of classes	1. Courses in the teaching rooms of UJK 2. Classes in educational assistance (at least once per semester)	
3.3. Form of assessment	The preparation of the review of scientific article that presents dilemmas and problems associated with crisis intervention (a), the project (c)	
3.4. Teaching methods	Lecture, classes	
3.5. Bibliography	Required reading	Crisis intervention, ISBN: 9781305271470
	Further reading	

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED TEACHING OUTCOMES

<p>4.1. Course objectives <i>(including form of classes)</i></p> <p>Lecture</p> <p>C1 – WW (knowledge) – familiarize students with the theoretical foundations of crisis intervention and aid principles in the various psychological crises</p> <p>C2 – UW (abilities) – development of skills for presenting and explaining the dilemmas associated with crisis intervention and the ability to update the knowledge in the field of crisis intervention</p> <p>Classes</p> <p>C1 – WC (knowledge) – familiarize students with the documentation used in crisis intervention and rules of conducting support groups</p> <p>C2 – UC (abilities) – preparing students for the diagnosis of crises and conducting intervention in crises associated with somatic diseases, crisis of loss and grief, suicidal crisis, the crisis of violence, environmental crises (catastrophic), developing the ability to provide support to people in crisis situations, cooperation with other organizations and initiatives of social activities for the benefit of people at risk of crises and experiencing psychological crises</p>
<p>4.2. Detailed syllabus <i>(including form of classes)</i></p> <p>W1 – crisis intervention – definitions, areas of crises, a paradigm crisis (informative lecture)</p> <p>W2 – the course and the detailed rules for crisis intervention (informative lecture)</p> <p>W3 – the crisis of loss and mourning (conversational lecture)</p> <p>W4 – illness as a psychological crisis (problem-based lecture)</p> <p>W5 – new trends, in crisis intervention as well as dilemmas and problems in crisis intervention (conversational lecture)</p> <p>C1 – familiarization with the card and the subject requirements in connection with the realization of the course manual construction of the project, diagnosis of the crisis and design support (case study).</p> <p>C2 – comprehensive intervention in crises associated with somatic diseases as well as disability, loss and grief, suicidal be-</p>

haviors, addictions – a sheet with the initial contact with the client (group discussion)
 C3 – data collection in crisis intervention – interview (group discussion, method of simulation)
 C4 – the rules for creating a support group – sample lesson plans (group discussion, simulation method)
 C5 – demonstration and assessment of project prepared by the students (project method)

4.3 Education outcomes in the discipline

Code	A student, who passed the course	Relation to teaching outcomes
within the scope of KNOWLEDGE:		
W01	knows the current state of knowledge on the social dimension of health and disease, the impact of the social environment (family, networks of social relationships) and social inequality on health and socio-cultural differences and the role of social stress in health and self-destructive behaviour;	D.W.1
W02	knows the problems of: child abuse and sexual abuse, mental retardation, behavioral disorders: psychosis, addiction, eating disorders, and excretion in children;	E.W.4
within the scope of ABILITIES:		
U01	during child examination recognizes symptoms indicating the possibility of using violence against the child; recognizes when a patient is under the influence of alcohol, drugs and other addictive products;	G.U.5, E.U.15
U02	plans diagnostic, therapeutic and preventive procedures	E.U.16
within the scope of SOCIAL COMPETENCE:		
...K01		
...		

4.4. Methods of assessment of the intended teaching outcomes

Teaching outcomes (code)	Method of assessment (+/-)																				
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others*		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes					
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01																					
W02																					
U01																					
U02																					
...K01																					
...																					

*delete as appropriate

4.5. Criteria of assessment of the intended teaching outcomes

Form of classes	Grade	Criterion of assessment
lecture (L)	3	61% -68% correct answers
	3,5	69% - 76% correct answers
	4	77% - 84% correct answers
	4,5	85 % -92% correct answers
	5	93-100
classes (C)*	3	61% -68% correct answers
	3,5	69% - 76% correct answers
	4	77% - 84% correct answers
	4,5	85 % -92% correct answers
	5	93-100
others (...)*	3	
	3,5	
	4	
	4,5	

5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

Category	Student's workload
	Full-time studies
<i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	35
<i>Participation in lectures*</i>	20
<i>Participation in classes, seminars, laboratories*</i>	15
<i>Preparation in the exam/ final test*</i>	
<i>Others*</i>	
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>	15
<i>Preparation for the lecture*</i>	5
<i>Preparation for the classes, seminars, laboratories*</i>	10
<i>Preparation for the exam/test*</i>	
<i>Gathering materials for the project/Internet query*</i>	
<i>Preparation of multimedia presentation</i>	
<i>Others*</i>	
TOTAL NUMBER OF HOURS	50
ECTS credits for the course of study	2

Accepted for execution (date and signatures of the teachers running the course in the given academic year)

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