

## DESCRIPTION OF THE COURSE OF STUDY

<b>Course code</b>	<b>0912-7LEK-A10.3-LŁ</b>	
<b>Name of the course in</b>	Polish	<b>Język łaciński</b>
	English	<b>Latin</b>

### 1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

<b>1.1. Field of study</b>	medicine
<b>1.2. Mode of study</b>	Full-time
<b>1.3. Level of study</b>	Uniform Master's study
<b>1.4. Profile of study*</b>	practical
<b>1.5. Specialization*</b>	lack
<b>1.6. Unit running the course of study</b>	SJO UJK Kielce
<b>1.7. Person/s preparing the course description</b>	mgr Donata Pikulska-Durlik
<b>1.8. Person responsible for the course of study</b>	mgr Donata Pikulska-Durlik
<b>1.9. Contact</b>	donata.pikulska-durlik@ujk.edu.pl

### 2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

<b>2.1. Affiliation with the module</b>	Behavioral and social sciences with elements of professionalism
<b>2.2. Language of instruction</b>	English
<b>2.3. Semesters in which the course of study is offered</b>	1 <sup>st</sup> semester
<b>2.4. Prerequisites*</b>	-----

### 3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

<b>3.1. Form of classes</b>	Foreign language course 30h	
<b>3.2. Place of classes</b>	Courses in the teaching rooms of the JKU	
<b>3.3. Form of assessment</b>	Credit with grade	
<b>3.4. Teaching methods</b>	<ul style="list-style-type: none"> <li>• explanatory method (OB),</li> <li>• work with the printed source (PŹD),</li> <li>• classical problem method (KMP)</li> </ul>	
<b>3.5. Bibliography</b>	<b>Required reading</b>	1. Anna Kołodziej, Stanisław Kołodziej, <i>Lingua Latina medicinalis</i> , Warszawa 2006
	<b>Further reading</b>	1. Barbara Dąbrowska, <i>Słownik medyczny łacińsko-polski i Słownik medyczny polsko-łaciński</i> , Warszawa 1990. 2. Heinz Feneis, <i>Ilustrowany słownik międzynarodowego mianownictwa anatomicznego</i> , Warszawa 1986.

### 4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED TEACHING OUTCOMES

<p><b>4.1. Course objectives (classes)</b></p> <p>C1 – W – acquaintance with the grammar rules and lexicon of the Latin language.</p> <p>C2 – U – understanding and the usage of medical terminology as well as translation of texts about the medical and anatomical subject.</p> <p>C3 – K – creation of the attitude resulting from the ethical rules developed in the Greco-Roman antiquity.</p>
<p><b>4.2. Detailed syllabus (classes)</b></p> <p>C1 Familiarity with the course description and the requirements connected with the credit. Verbs Conjugation I-IV: indicativus praesentis activi and passivi; the verb „esse” and its assumptions.</p> <p>C2 Declension of Nouns I-V; cardinal and ordinal numerals.</p> <p>C3 Syntax: the Latin word order, cases, translation of texts of anatomy and medicine. Word formation.</p> <p>C4 Formulation of the terms and medical diagnoses.</p>

#### 4.3 Education outcomes in the discipline

Code	A student, who passed the course	Relation to teaching outcomes
within the scope of <b>KNOWLEDGE:</b>		
W01	knows anatomical, histological and embryological terminology in Polish and English	A.W1.
within the scope of <b>ABILITIES:</b>		
U01	uses anatomical, histological and embryological terminology both in written and oral communication;	A.U5.
U02	critically examines medical literature, including medical literature in English, and draws conclusions based on the available literature;	D.U17.

#### 4.4. Methods of assessment of the intended teaching outcomes

Teaching outcomes (code)	Method of assessment (+/-)																							
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others*					
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes					
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...			
...W01																								
...U01																								
...U02																								

\*Discussions with students, feedback during the classes

#### 4.5. Criteria of assessment of the intended teaching outcomes

Form of classes	Grade	Criterion of assessment
classes (C)*	3	51-60% of results verifying knowledge and skills included in syllabus
	3,5	61-70% of results verifying knowledge and skills included in syllabus
	4	71-80% of results verifying knowledge and skills included in syllabus
	4,5	81-90% of results verifying knowledge and skills included in syllabus
	5	91-100% of results verifying knowledge and skills included in syllabus

**5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT**

Category	Student's workload
	Full-time studies
<i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	<b>30</b>
<i>Participation in lectures*</i>	
<i>Participation in classes, seminars, laboratories*</i>	<b>30</b>
<i>Preparation in the exam/final test*</i>	
<i>Others*</i>	
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>	
<i>Preparation for the lecture*</i>	
<i>Preparation for the classes, seminars, laboratories*</i>	
<i>Preparation for the exam/test*</i>	
<i>Gathering materials for the project/Internet query*</i>	
<i>Preparation of multimedia presentation</i>	
<i>Others*</i>	
<i>TOTAL NUMBER OF HOURS</i>	<b>30</b>
ECTS credits for the course of study	<b>1</b>

**Accepted for execution** (date and signatures of the teachers running the course in the given academic year)

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