

DESCRIPTION OF THE COURSE OF STUDY

Course code	0912-7LEK-C7.3-P	
Name of the course in	Polish	Zdrowie Publiczne
	English	Public Health

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Medicine
1.2. Mode of study	Full-time
1.3. Level of study	Uniform Master's studies
1.4. Profile of study*	Practical
1.5. Specialization*	Lack
1.6. Unit running the course of study	Faculty of Medicine and Health Sciences
1.7. Person/s preparing the course description	dr hab. n. hum. Grażyna Nowak-Starz, prof. UJK
1.8. Person responsible for the course of study	dr hab. prof. UJK Zbigniew Siudak
1.9. Contact	wnoz@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Affiliation with the module	Legal and organizational basis of medicine
2.2. Language of instruction	English
2.3. Semesters in which the course of study is offered	4 th semester
2.4. Prerequisites*	The basics of biology, knowledge in the scope of science of man, basic knowledge about society

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	Lectures: 15	
3.2. Place of classes	Courses in the teaching rooms of UJK	
3.3. Form of assessment	Credit with grade	
3.4. Teaching methods	Lecture: informative, problem-centered, conversational, case study method	
3.5. Bibliography	Required reading	1.Epidemiology and Public Health Medicine\ 2.Jekel's Epidemiology, Biostatistics, Preventive Medicine, and Public Health
	Further reading	1.Oxford Handbook of Public Health Practice 2.Lecture Notes: Epidemiology, Evidence-based Medicine and Public Health

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED TEACHING OUTCOMES

<p>4.1. Course objectives (lecture)</p> <p>C1. Preparing the student for gaining and analyzing the basic data about health phenomena in the community as well as forecasting their impact on the functioning of health care, assessment of the state of health of the population.</p> <p>C2. Gaining competence necessary to understand the fundamental processes taking place in the areas of social medicine and public health.</p> <p>C3. Obtaining the ability in the scope of recognizing the basic biological and environmental determinants which influence public health, including basic hazards to public health as well as the ability to define occupational risk, prevention and health promotion.</p>
<p>4.2. Detailed syllabus (lecture)</p> <p>Lecture:</p> <p>Genesis, philosophy, the subject and scope of public health as a scientific discipline and a practical activity for the health of the population. Health as a public and private good; the place of health in the system of values.</p> <p>The role and place of the state in the actions for health; health and the market economy.</p> <p>Health care systems in the world; their main characteristics, principles of functioning.</p> <p>The processes of systems transformation, their causes and goals of changes. Health care in the European Union; priorities in the field of public health. Globalization- main processes of change and the resulting challenges as well as threats to the health of the population.</p>

The organization health care in Poland, basic legal regulations of functioning of health care system. Benefits from the Social Insurance Fund. Principles and procedures for granting and determining the amount and payment of benefits. Medical certificates as part of work on health and the sense of health safety of the population. Health economics. Its range and importance. Sources and methods of financing health care. Economic evaluation of health benefits. Financing benefits of the National Health Fund and other sources. Social responsibility of a doctor for the health of citizens. The importance of multisectoral and multidisciplinary approach to health care. The organization of health care in Poland. The basic regulations of functioning of the health care system. Insurance in the National Health Fund. Health benefits.

4.3. Education outcomes in the discipline

Code	A student, who passed the course	Relation to teaching outcomes
within the scope of KNOWLEDGE:		
W01	knows the current state of knowledge on the social dimension of health and disease, the impact of the social environment (family, networks of social relationships) and social inequality on health and socio-cultural differences and the role of social stress in health and self-destructive behaviour;	D.W1.
W02	understands the importance of health, sickness, disability and old age in relation to social attitudes, the social consequences of illness and disability as well as social-cultural barriers; knows the current concept of quality of life in a conditioned state of health;	D.W3.
W03	understands notion of public health, its objectives, tasks, as well as the structure and organization of the health system at the national and global levels as well as the impact of economic conditions on the possibility of health protection	G.W4.
W04	knows the principles of health promotion, its tasks and main lines of action, with special emphasis on the role of knowledge of each element of a healthy lifestyle;	G.W5.
W05	knows basic regulations concerning the organization and financing of health care, general health insurance and the principles of the organization of a medical business entity;	G.W7.
W06	interprets prevalence of disease and disability, assesses the epidemiological situation of the diseases common in the country;	G.W13.
within the scope of ABILITIES:		
U01	detects the signs of unhealthy and self-destructive behavior and properly responds to them;	D.U2.
U02	explains to the people who use medical services their basic rights and the legal basis for providing medical benefits;	G.U3.

4.4. Methods of assessment of the intended teaching outcomes

Teaching outcomes (code)	Method of assessment (+/-)																				
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others*		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes					
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01				+																	
W02				+																	
W03				+																	
W04				+																	
W05				+																	
W06				+																	
U01				+																	
U02				+																	

*delete as appropriate

4.5. Criteria of assessment of the intended teaching outcomes

Form of classes	Grade	Criterion of assessment
lecture (L)	3	61%- 68% Learning programme content on the basic level, replies chaotic, leading questions necessary. it happens that the sentences are not ended.
	3,5	69%-76% Learning programme content on the basic level, answers systematized, requires assistance from the teacher, ability to use it in typical situations
	4	77%-84% Mastering course content at the satisfactory level, presenting knowledge independently, ability to use it in typical situations.
	4,5	85%-92% Mastering the full range of course content, presenting knowledge independently, familiarity with medical novelty, ability to use knowledge, after being directed, in new situations.
	5	93%-100% Mastering the full range of course content, presenting knowledge independently, familiarity with medical novelty, ability to use knowledge, after being directed, in new situations.

- **Thresholds are valid from 2018/ 2019 academic year**

5. BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT

Category	Student's workload
	Full-time studies
<i>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</i>	15
<i>Participation in lectures*</i>	15
<i>Participation in classes, seminars, laboratories*</i>	
<i>Preparation in the exam/ final test*</i>	
<i>Others*</i>	
<i>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</i>	10
<i>Preparation for the lecture*</i>	
<i>Preparation for the classes, seminars, laboratories*</i>	
<i>Preparation for the exam/test*</i>	10
<i>Gathering materials for the project/Internet query*</i>	
<i>Preparation of multimedia presentation</i>	
<i>Others*</i>	
<i>TOTAL NUMBER OF HOURS</i>	25
ECTS credits for the course of study	1

Accepted for execution (date and signatures of the teachers running the course in the given academic year)

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